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Maintaining the Integrity of Science Content While Infusing Literacy Strategies into Science Lessons

Thursday, Jan. 29, 2015 • 8:30 a.m.–3 p.m.

EASTCONN Administrative Offices, Hampton, Connecticut

The Common Core State Standards clearly articulate “that instruction in reading, writing, speaking and listening be a shared responsibility within the school” (CCSS P.4) This workshop will therefore demonstrate literacy strategies to satisfy the Common Core State literacy mandates for the science classroom and help students become capable readers of science.

Participants will explore the skills required to read within the discipline of science, as they differ from the reading of English or social studies. They will further share strategies that will help students to read closely and comprehend their reading deeply. Teachers will also explore strategies to effectively write text-dependent questions, to help students assess background knowledge and domain vocabulary.

Audience:

Science Teachers and Science Team Leaders, grades 6-11

Presenters:

Kristina Elias-Staron and Katie Post,
EASTCONN Education Specialists

As a result of taking part in this workshop, participants will:

- Identify the situations that call for close reading in the Science classroom.
- Explore a variety of close reading strategies, their purposes and application to content artifacts.
- Investigate the role of background knowledge and academic vocabulary within literacy strategies.
- Write text-dependent questions for science texts.

Course #: 1425300124

Register by: 1/15/15

Fee: \$95

Register:

<http://rs.registereastconn.org/courses/view/id/12213>

Certificates of Completion will be awarded to all attendees.

EASTCONN Administrative Offices & Conference Center
376 Hartford Turnpike, Hampton, CT 06247
Phone: 860-455-1533; Fax: 860-455-0687
Weather Hotline: 860-455-0420
conferenceoffice@eastconn.org

Register Online

If you have questions regarding registration, or have difficulty using the online form, e-mail conferenceoffice@eastconn.org or call 860-455-1533.